

WR CASTLE MEMORIAL ELEMENTARY SCHOOL

2017-2018

**COMPREHENSIVE SCHOOL IMPROVEMENT
PLAN**

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Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your **Proficiency** Goal

Goal 1: By 2020, WR Castle will increase their Proficiency by 5% combined P/D as indicated on required state assessment data in Reading and Mathematics.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Reading Proficiency. WR Castle students will increase their percentage of students scoring P/D by 2% from a 78.9 to an 82% as evidenced by KPREP assessment data by May, 2018</p>	<p>KCWP 2: Design and Deliver High Quality Instruction in Tier I and through Tiered Interventions</p>	<p>While in weekly meetings of professional learning communities, data will be examined to ensure that students are achieving mastery, and are receiving appropriate interventions to ensure success.</p>	<p>Percentage of Students achieving mastery will increase throughout the year.</p>	<p>K-8 Exact Path Reports (Pre, Mid, and Post Instruction) PLC created assessment data, Student Grades</p>	<p>\$0 in additional funding</p>
		<p>Teachers will continue to train in best practices including KAGAN strategies for student engagement, Question Formulation technique, mastery learning techniques, and intentional lesson planning.</p>	<p>Individual Responsible: Classroom teachers, Intervention Specialist, Building Administrators</p>		

Goal 1: By 2020, WR Castle will increase their Proficiency by 5% combined P/D as indicated on required state assessment data in Reading and Mathematics.

Objective 2: Mathematics Proficiency. WR Castle will increase their percentage of students scoring P/D by 2% from a 69.1 to a 71.1% as evidenced by KPREP assessment date by May, 2018.	KCWP 3: Design and Deliver Assessment Literacy	Teachers will participate in professional learning to improve their practice, to deploy research based instructional strategies, and to include district initiatives in their classroom practice.			\$0 in additional funding
			Percentage of students achieving Mastery on Exact Path will increase throughout the year	k-8 Exact Path Reports (Pre, Mid, and Post Instruction) PLC created assessment data, Student Grades	
			Individuals Responsible: Classroom teachers, Intervention Specialist, Building Administrators, Professional Learning Coordinator		

Goal 2: By 2020, WR Castle will increase the Non-duplicated Gap score in Reading from 76.6 to 80.0 in Reading and from 65.5 to 70.0 in Mathematics as evidenced on required state assessments.

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: The WR Castle Non-duplicated gap group will demonstrate a move toward proficiency by moving the group of students scoring apprentice to proficient in Reading from 16.6 to 13.0 and in Math from 31.0 to 28.0 as evidenced by KPREP assessment date by May 31st, 2018.</p>	<p>KCWP5 Design, Align, and Deliver support</p> <p>All teachers will ensure that students understand learning expectations by assisting students with maintain student data notebooks as well as student achievement data within confidential PLC notebooks to be used to design instruction before during and after the skill has been taught.</p>	<p>All teachers will utilize small group instruction with a station rotation to ensure student learning. A well developed and monitored Response to Intervention schedule will be used to ensure student success and academic achievement.</p>	<p>K-PREP assessment data, Classroom summative and formative assessments. Student academic achievement data notebook will be examined for each student to ensure academic growth.</p>	<p>Weekly PLC meetings to assess student achievement and to share effective strategies.</p>	<p>\$0</p>
<p>Objective 2:</p>					

3: Graduation rate

State your **Graduation rate** Goal

Goal 3: N/A

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					

4: Growth

State your **Growth** Goal

Goal 4: By 2020, WR Castle Elementary School will increase scores by 5% in all academic areas (not including Reading and Math) as measured by KPREP, Exact Path, and other forms of classroom data.

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
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Which **Activities** will the school/district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
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Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: WR Castle will increase student growth in all academic areas (not including Reading and Math) by 5/31/2018 as measured by KPREP and other forms of Data.	KCWP 2 Design and Deliver Quality Instruction Social Studies teachers will analyze new Social Studies standards to prepare pacing guides and align curriculum resources. Science teachers will analyze new NGSS in order to prepare pacing guides, gather resources, and align curriculum resources. Teachers will work in groups to implement and update the WR Castle Writing Plan	PLC meetings, KEDC Cohort, Stem Scores Professional Learning and Implementation, KAGAN Engagement strategies, QFT	KPREP, Student formative and summative achievement Data collected in Student Notebooks to monitor mastery and progress, and to show the success of Response to Interventions.	Weekly PLC Data Analysis Notes, Teacher maintained records and digital reporting through Exact Path and Infinite Campus	\$0

5: Transition readiness

State your **Transition readiness Goal**

Goal 5: WR Castle will work with our staff and community partners to create and maintain a safe and supportive environment that enhances student learning and prepares all our sixth grade students to transition to the Johnson County Middle School by May of each school year as evidences by various measures (i.e. KyTELL, ValEd, Student Voice, Individual Learning Plans, Student Participation Surveys, Student Exit Surveys, Academic Achievement Data, etc.)

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: 100% of WR Castle students will be versed in district wide digital programs to ease the transition to Middle School.	KCWP 6: Establishing Learning Culture and Environment Technology will be incorporate to assist, enhance, diversify, and personalize instruction for students. Programs like Google Classroom, IXL, STAR and NearPod will be utilized to improve the educational experience for all students and to ease the transition to MS where the same platforms will be used.	Student and Teacher training in digital programs that delivery high quality and aligned instruction and assess student individual learning with progress monitoring reports. These reports will assist teacher in lesson design and targeting student populations for interventions and enrichments.	Student achievement will show growth on Exact Path End of the Year Diagnostics	Student achievement will be monitored in weekly PLC's and documented in student data notebooks and infinite campus.	\$0

